

Dear Family:

Thank you for working with your child at home. We are ready to begin Unit 2 in Foundations®.

During the next several weeks, I will be teaching:

- *letter formation for upper-case (or capital) letters A, B, C...*
- *letter sequence a-z*
- *story prediction*

Your child may already be able to recognize and form the upper-case letters and the review will go quickly.

It is also helpful if your child already knows the sequence of the alphabet from a to z. If not, frequently practice singing the “alphabet song” making sure your child says every letter distinctly (“lmnop” often get lumped together).

I have also provided you with a list of ABC books. Reading these or other ABC books will also be very effective.

Please be sure to let me know if you have any concerns at this time.

Sincerely,





Review The Sequence Of The Alphabet

Your child needs to be able to **say or sing the alphabet from A to Z**. Sing or say the alphabet whenever you can – in the car, bath time, bedtime, etc.

Make sure your child is aware of each letter! So often **“lmnop”** is lumped together and the child does not separate them.

If you have **magnetized plastic letters**, have your child place them on your refrigerator in sequence as he or she says the letter name.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

You will find the **suggested books** listed below helpful at this time. They should be available at your local library.

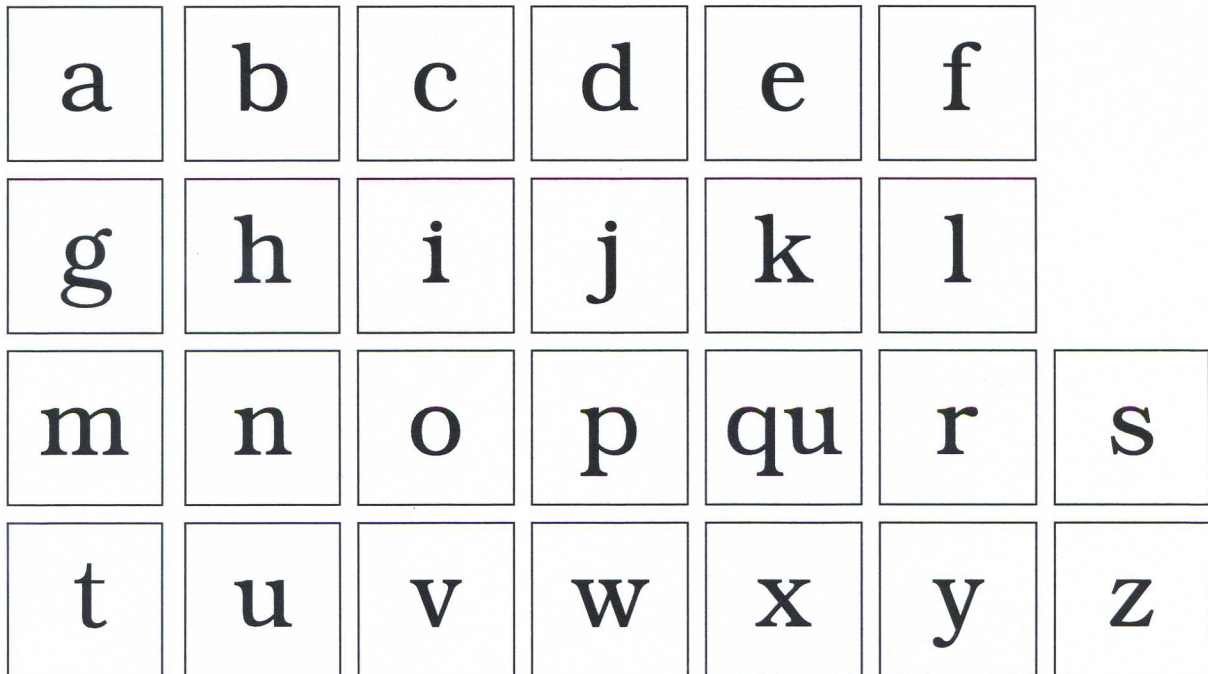
Following this page, you will find the **alphabet order squares**. Have your child lightly color the vowels (**a e i o u**) orange. Keep one of the groups of squares uncut to use as the base and cut the second group into individual squares.

Have your child place the letters onto the matching letters on the uncut squares, in sequence from a-z. Make sure your child says the name of the letter as it is placed. Keep these letters in a baggie to do this again and for other activities.

If you enjoy crafts, you could make a place mat and decorate it with the uncut letter squares. Have your child place the cut letters on the place mat while waiting for supper.

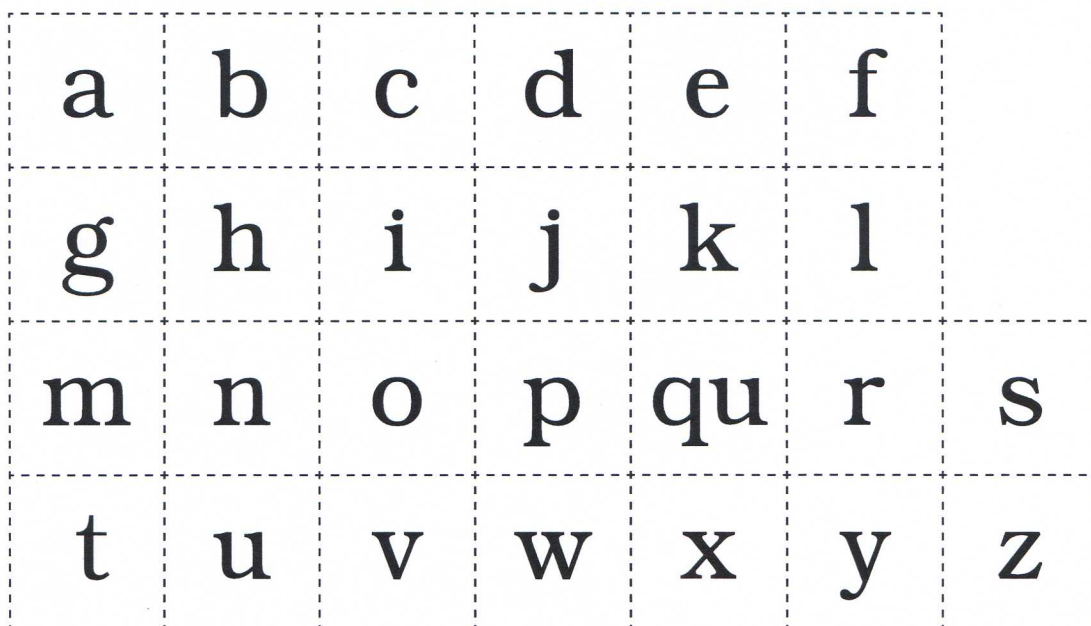
Title	Author	Publisher / Date
<i>A-B-C ing. Action Alphabet</i>	Beller, J.	Crown; 1984
<i>The Guinea Pig ABC</i>	Duke, K.	Dutton; 1983
<i>Alphabears</i>	Hasue, K.	Henry Holt & Co.; 1984
<i>City Seen From A to Z</i>	Isadora, R.	Greenwillow; 1983
<i>Alligators All Around: An Alphabet</i>	Sendak, M.	Harper Trophy; 1990
<i>Dr. Seuss's ABC's (2nd edition)</i>	Seuss, Dr.	Random House; 1991
<i>Zoophabets</i>	Tallon, R.	Scholastic; 1979
<i>The Z Was Zapped</i>	Van Allsburg, C.	Houghton Mifflin; 1987

Fundations® **Alphabet Order Squares**



Have your child lightly color the vowels (**a e i o u**) orange. Keep **this group of squares uncut** to use as the base. Have your child place the cut letters (from below) onto the matching letters on the uncut squares. Make sure your child says the name of the letter as it is placed.

 Have your child lightly color the vowels (**a e i o u**) orange. **Then you can cut this group into individual squares.** Keep these letters in a baggie to do this activity again and for other activities.





***In Addition to the Letter Formation Activity
You Can Help Your Child Develop Letter Recognition***

Say, "**Find the letter** (name a letter)." Have your child point to it. When this seems easy, have your child point to and then name the letters. First randomly ask your child to locate the letters on the alphabetical list. Then do it with the mixed order with different fonts.

A	B	C	D	E	F	
G	H	I	J	K	L	
M	N	O	P	Q	R	S
T	U	V	W	X	Y	Z

h	z	A	v	T	c	F
b	u	L	y	E	d	M
X	j	o	g	K	n	O
W	P	s	R	t	Y	u
f	j	D	S	a	N	k



Alphabet Book Activity

Staple together the a-z letter pages from Unit 1 to make your child's Alphabet Book.

In school, your child has learned keywords to help remember the primary sound for each letter. These keywords, listed below, are represented on the letter page with a picture. When you "read" the alphabet book with your child, have him or her say the **letter name**, the **keyword** and then the **sound** within the bars - //.

You can also add pictures of other objects that begin with each letter.

Cut out pictures and glue them on the letter page. Write the name of the picture under it. Pictures can be found in magazines and educational websites. You can also draw simple pictures that your child can name.

Say these letter-keyword-sound.

A a	apple	/ă/
B b	bat	/b/
C c	cat	/k/
D d	dog	/d/
E e	Ed	/ě/
F f	fun	/f/

G g	game	/g/
H h	hat	/h/
I i	itch	/ĩ/
J j	jug	/j/
K k	kite	/k/
L l	lamp	/l/
M m	man	/m/
N n	nut	/n/
O o	octopus	/õ/
P p	pan	/p/
Qu qu	queen	/kw/
R r	rat	/r/
S s	snake	/s/
T t	top	/t/
U u	up	/ũ/
V v	van	/v/
W w	wind	/w/
X x	fox	/ks/
Y y	yellow	/y/
Z z	zebra	/z/

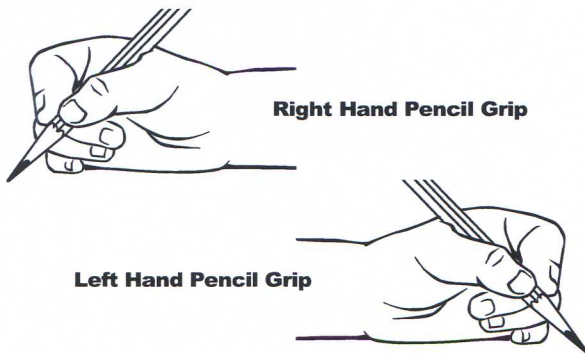


Review Letter Formations With Your Child

For the next three weeks, your child will practice writing the letters in **upper-case**.

Encourage correct pencil grip

Be sure your child has the pencil between the index finger and the thumb and then rests it on the other fingers.



When your child writes, both elbows should be on the table and feet should be on the floor, if possible. You can use an old box under the table if the table is too high. Also, have your child hold the paper with the non-writing hand.

Practice the letter formations

You can practice the letter formations at home just like we are practicing them in school. See the attached writing paper with pictures. We call this our **Writing Grid**. The pictures indicate the names of the lines: the **sky line**, **plane line**, **grass line** and **worm line**.

Say the verbal step-by-step guidelines while your child makes each letter.

As your child writes the letter, guide him or her by reading the directions on the enclosed **Letter Formation Guide**.

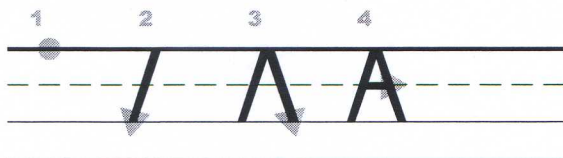
Practice some letters each night, as indicated below. Have your child write each of these letters five times on the Writing Grid. Each time, be sure that you read the step-by-step directions to guide the correct letter formation.

	WEEK 1	WEEK 2	WEEK 3
Day 1	A B	I J	Q R
Day 2	C D	K L	S T U
Day 3	E F	M N	V W
Day 4	G H	O P	X Y Z

Fundations® Letter Formation Guide

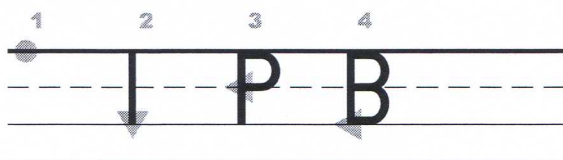
Use the following verbalization to direct students in proper letter formation.

Letter Formation for A



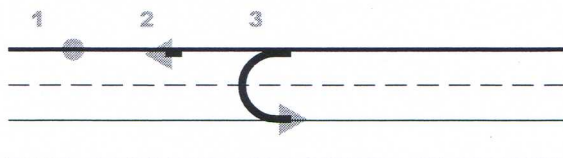
1. Point to the sky line.
2. Slide back to the grass line.
3. Start back at the sky line and slide down to the grass line.
4. Cross on the plane line.

Letter Formation for B



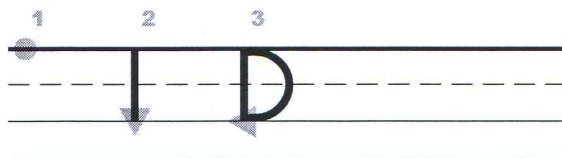
1. Point to the skyline.
2. Go down to the grass line.
3. Start back at the skyline and go around to the plane line.
4. And around again to the grass line.

Letter Formation for C



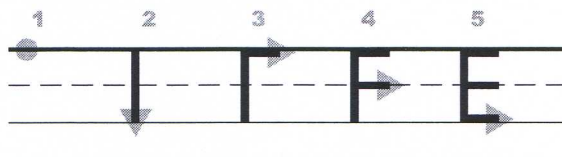
1. Point to the sky line.
2. Fly back on the sky line.
3. And down around to the grass line.

Letter Formation for D



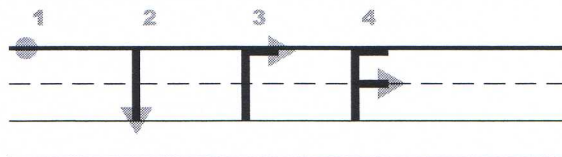
1. Point to the sky line.
2. Go down to the grass line.
3. Start back on the sky line and go all the way around to the grass line.

Letter Formation for E



1. Point to the sky line.
2. Go down to the grass line.
3. Make a line on the sky line.
4. Make a line on the plane line.
5. And a line on the grass line.

Letter Formation for F

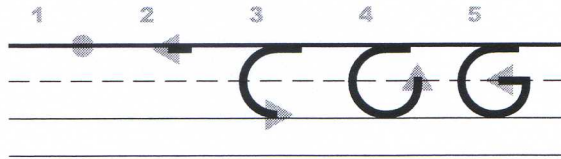


1. Point to the sky line.
2. Go down to the grass line.
3. Make a line on the sky line.
4. Make a line on the plane line.

Fundations® Letter Formation Guide

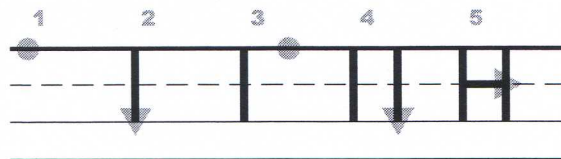
Use the following verbalization to direct students in proper letter formation.

Letter Formation for G



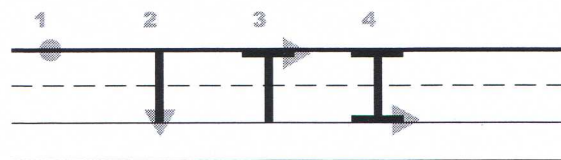
1. Point to the sky line.
2. Fly back on the sky line.
3. Around to the grass line.
4. Up to the plane line.
5. And back straight on the plane line.

Letter Formation for H



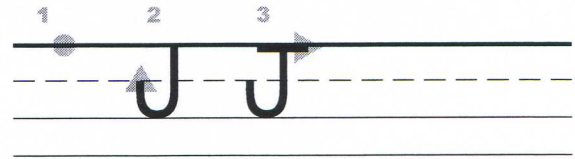
1. Point to the sky line.
2. Go down to the grass line.
3. Leave a space and point to the sky line.
4. Go down to the grass line.
5. Cross straight on the plane line.

Letter Formation for I



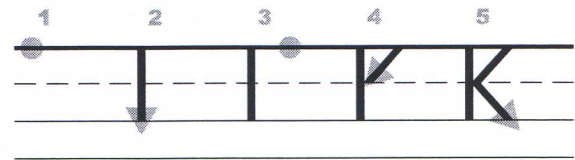
1. Point to the sky line.
2. Go down to the grass line
3. Cross in the sky line.
4. And Cross in the grass line.

Letter Formation for J



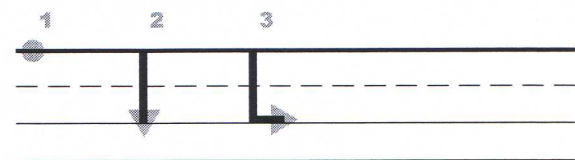
1. Point to the sky line.
2. Go down to the grass line and curve back.
3. Cross it on the sky line.

Letter Formation for K



1. Point to the sky line.
2. Go down to the grass line.
3. Leave a space and point to the sky line.
4. Slide back to the plane line.
5. Slide over to the grass line.

Letter Formation for L

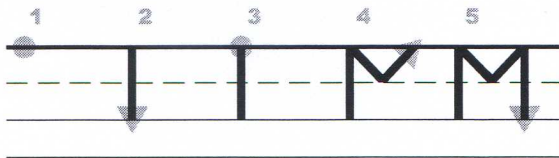


1. Point to the sky line.
2. Go down to the grass line.
3. Make a line across the grass line.

Fundations® Letter Formation Guide

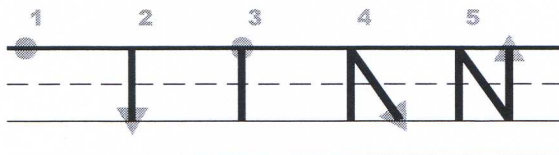
Use the following verbalization to direct students in proper letter formation.

Letter Formation for M



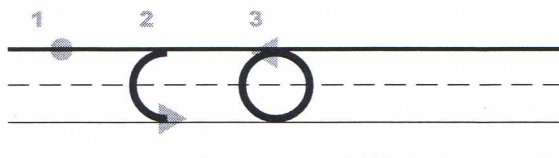
1. Point to the sky line.
2. Go down to the grass line.
3. Point to the sky line.
4. Slide down to the plane line, and slide back up to the sky line.
5. Go down to the grass line.

Letter Formation for N



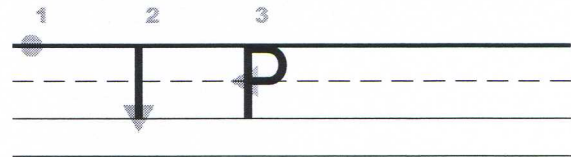
1. Point to the sky line.
2. Go down to the grass line.
3. Point to the sky line.
4. Slide down to the grass line.
5. Go straight up to the sky line.

Letter Formation for O



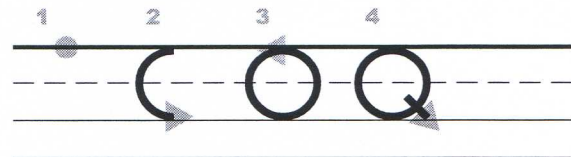
1. Point to the sky line.
2. Trace back, then down around to the grass line.
3. And around back up to the sky line.

Letter Formation for P



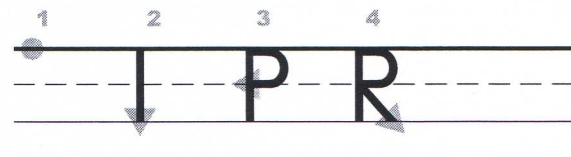
1. Point to the sky line.
2. Go down to the grass line.
3. Point to the sky line and go around to the plane line.

Letter Formation for Q



1. Point to the sky line.
2. Trace back, then down around to the grass line.
3. And around back up to the sky line.
4. Make a tail.

Letter Formation for R

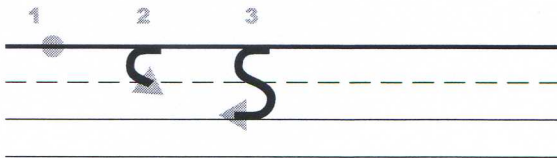


1. Point to the sky line.
2. Go down to the grass line.
3. Point to the sky line and go around to the plane line.
4. And slide down to the grass line.

Fundations® Letter Formation Guide

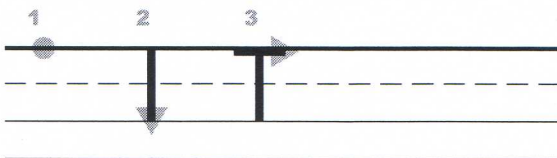
Use the following verbalization to direct students in proper letter formation.

Letter Formation for S



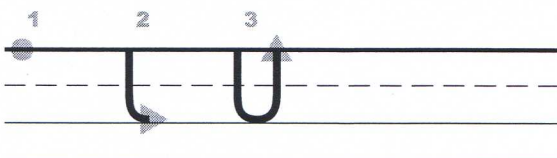
1. Point to the sky line.
2. Trace back and curve in to the plane line.
3. And curve back to the grass line.

Letter Formation for T



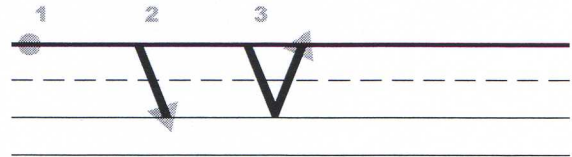
1. Point to the sky line.
2. Go down to the grass line.
3. Cross on the sky line.

Letter Formation for U



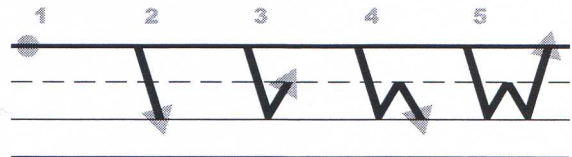
1. Point to the sky line.
2. Go to the grass line.
3. Curve up to the sky line.

Letter Formation for V



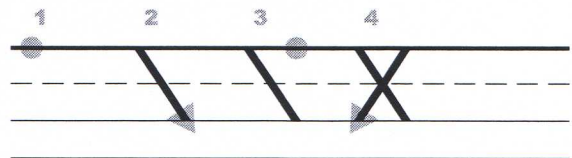
1. Point to the sky line.
2. Slide down to the grass line.
3. Slide back up to the sky line.

Letter Formation for W



1. Point to the sky line.
2. Slide down to the grass line.
3. Slide up to the plane line.
4. Back down to the grass line.
5. And slide all the way back to the sky line.

Letter Formation for X

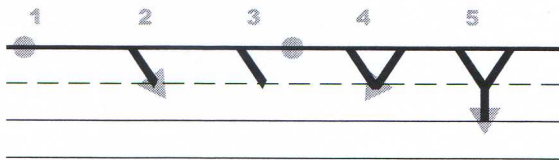


1. Point to the sky line.
2. Slide down to the grass line.
3. Leave a space and point to the sky line.
4. Slide back down to the grass line.

Fundations® Letter Formation Guide

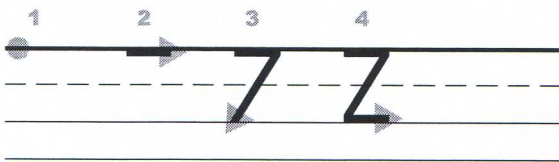
Use the following verbalization to direct students in proper letter formation.

Letter Formation for Y



1. Point to the sky line.
2. Slide down to the plane line.
3. Leave a space and point to the sky line.
4. And then slide back to the plane line.
5. Go straight down to the grass line.

Letter Formation for Z



1. Point to the sky line.
2. Make a line.
3. And then slide back to the grass line.
4. And make a line.

A

B

C

Handwriting practice for uppercase letter D. The letter is shown on a set of three lines: a solid top line with a sun icon, a dashed middle line with an airplane icon, and a solid bottom line with a grass icon. To the right of the letter are blank lines with the same icons for tracing.

Blank handwriting lines for uppercase letter D. The top line has a sun icon, the middle line has an airplane icon, and the bottom line has a grass icon.

Handwriting practice for uppercase letter E. The letter is shown on a set of three lines: a solid top line with a sun icon, a dashed middle line with an airplane icon, and a solid bottom line with a grass icon. To the right of the letter are blank lines with the same icons for tracing.

Blank handwriting lines for uppercase letter E. The top line has a sun icon, the middle line has an airplane icon, and the bottom line has a grass icon.

Handwriting practice for uppercase letter F. The letter is shown on a set of three lines: a solid top line with a sun icon, a dashed middle line with an airplane icon, and a solid bottom line with a grass icon. To the right of the letter are blank lines with the same icons for tracing.

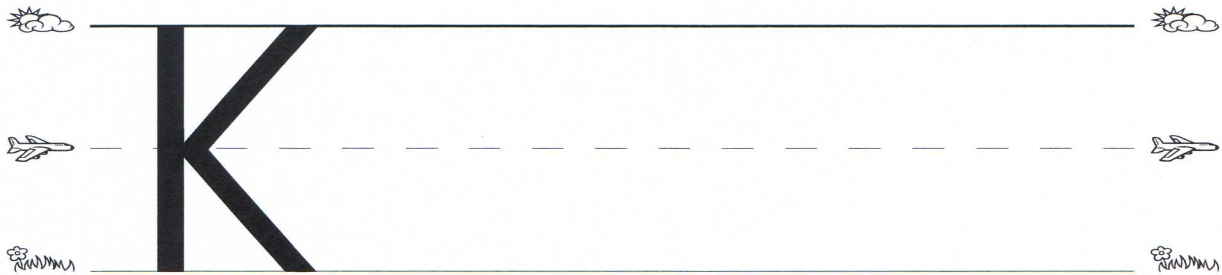
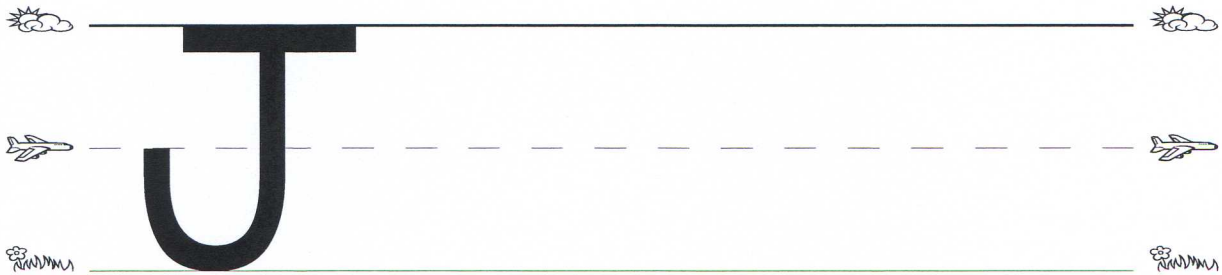
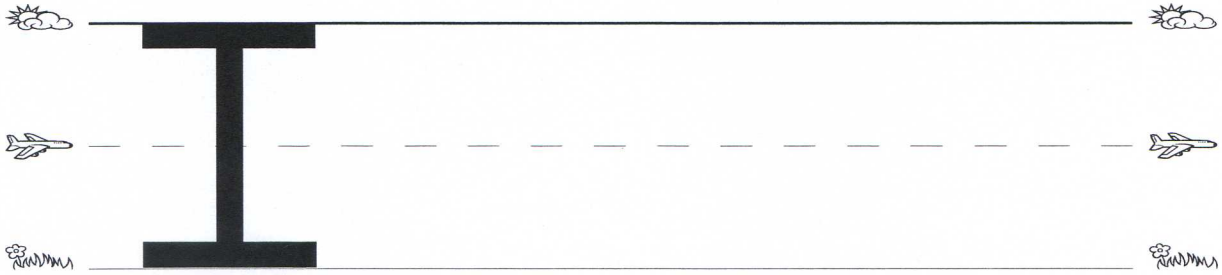
Blank handwriting lines for uppercase letter F. The top line has a sun icon, the middle line has an airplane icon, and the bottom line has a grass icon.

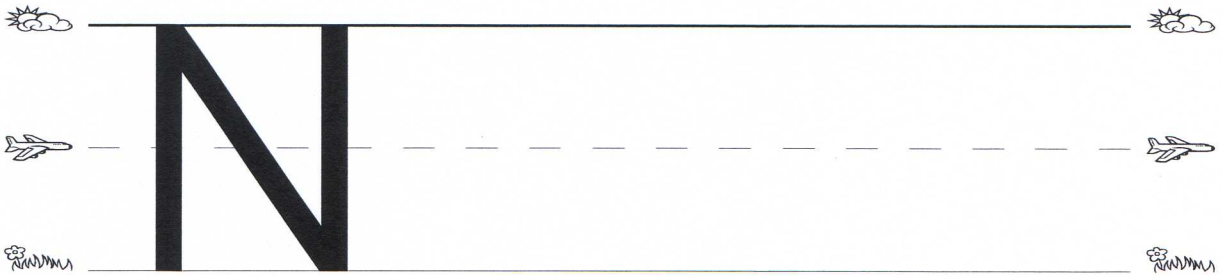
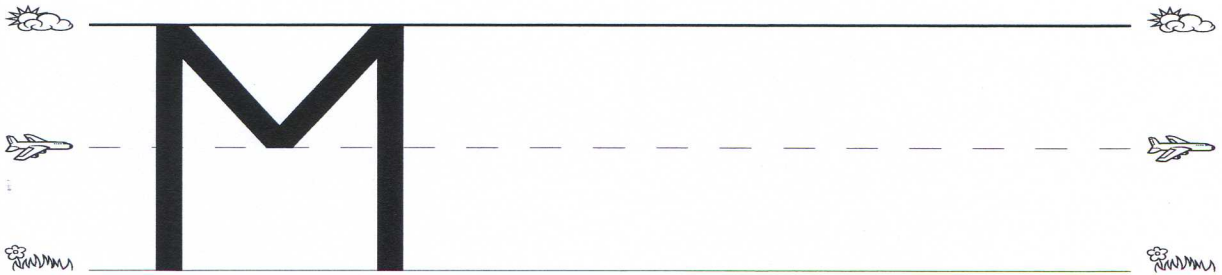
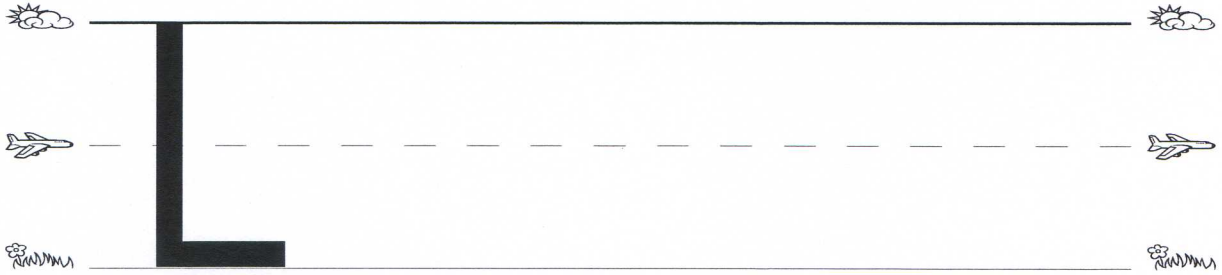
Handwriting practice row for the letter G. The row is bounded by a top line with a sun icon, a middle dashed line with an airplane icon, and a bottom line with a flower icon. A cartoon frog is at the bottom left and right.

Handwriting practice row for the letter H. The row is bounded by a top line with a sun icon, a middle dashed line with an airplane icon, and a bottom line with a flower icon. A cartoon frog is at the bottom left and right.

Blank handwriting practice row. The row is bounded by a top line with a sun icon, a middle dashed line with an airplane icon, and a bottom line with a flower icon. A cartoon frog is at the bottom left and right.

Blank handwriting practice row. The row is bounded by a top line with a sun icon, a middle dashed line with an airplane icon, and a bottom line with a flower icon. A cartoon frog is at the bottom left and right.

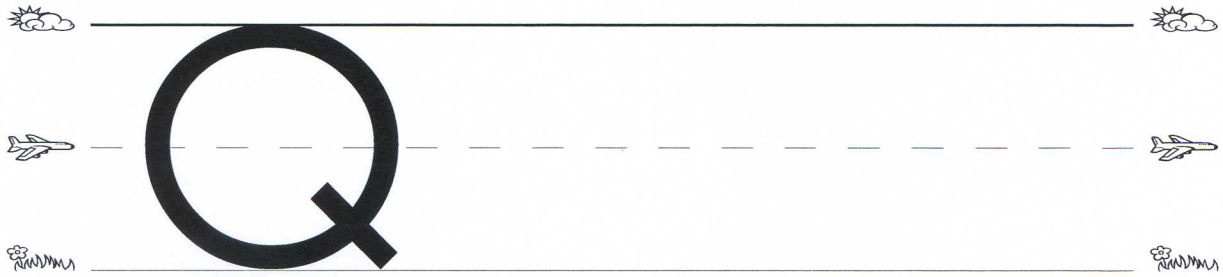




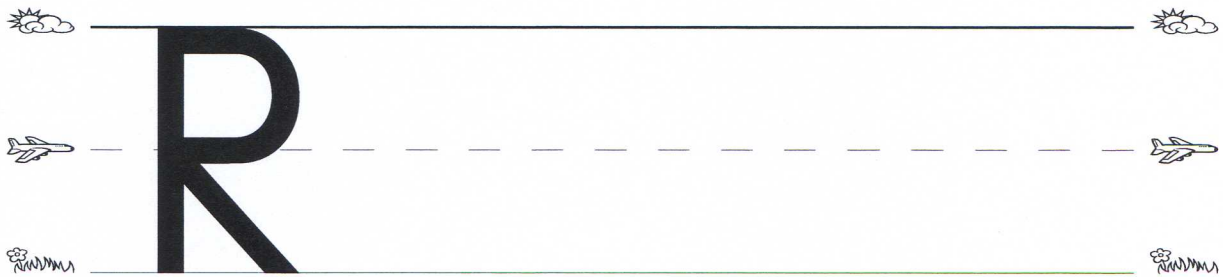
Handwriting practice for uppercase letter O. The letter is positioned on a four-line grid. The letter spans from the top solid line to the bottom solid line. The grid lines are: top solid, middle dashed, bottom solid, and bottom-most solid. On the left and right sides, there are four small icons: a cloud with a sun, an airplane, a flower, and a frog.

Handwriting practice for uppercase letter P. The letter is positioned on a four-line grid. The letter spans from the top solid line to the bottom solid line. The grid lines are: top solid, middle dashed, bottom solid, and bottom-most solid. On the left and right sides, there are four small icons: a cloud with a sun, an airplane, a flower, and a frog.

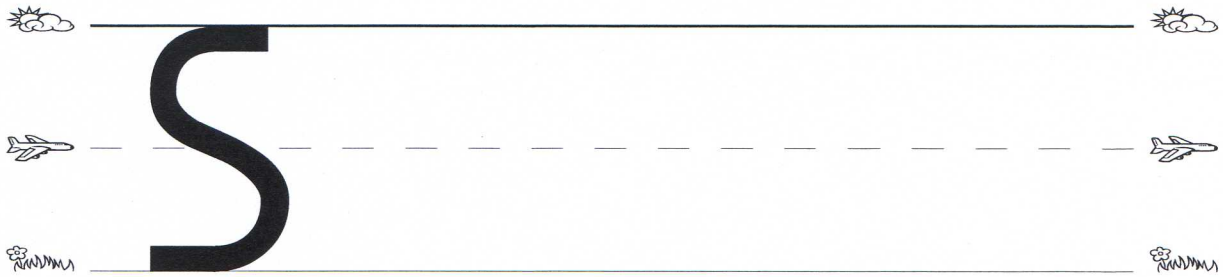
Blank handwriting practice lines. The grid consists of four horizontal lines: top solid, middle dashed, bottom solid, and bottom-most solid. On the left and right sides, there are four small icons: a cloud with a sun, an airplane, a flower, and a frog.



A handwriting practice row for the letter 'Q'. It features a solid top line, a dashed middle line, and a solid bottom line. On the left and right sides, there are four decorative icons: a sun behind a cloud, an airplane, a row of flowers, and a cartoon frog. A large, bold letter 'Q' is positioned on the left side of the row, spanning from the top line to the bottom line.



A handwriting practice row for the letter 'R'. It features a solid top line, a dashed middle line, and a solid bottom line. On the left and right sides, there are four decorative icons: a sun behind a cloud, an airplane, a row of flowers, and a cartoon frog. A large, bold letter 'R' is positioned on the left side of the row, spanning from the top line to the bottom line.



A handwriting practice row for the letter 'S'. It features a solid top line, a dashed middle line, and a solid bottom line. On the left and right sides, there are four decorative icons: a sun behind a cloud, an airplane, a row of flowers, and a cartoon frog. A large, bold letter 'S' is positioned on the left side of the row, spanning from the top line to the bottom line.

